Learning Agreement Student Mobility for Studies

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| Student | Last name(s) |  First name (s) | Date ofbirth | $$Nationality^{1}$$ | Sex (M/F] | $Study cycle^{2}$ Field of education’ |  $Field of education ^{3}$ |  |
|  |  |  |  |  |  |  |  |
|  | Name | Faculty/Department | Erasmus code4 | Address |  Country | $Contact person name^{5}$; email; phone |  |
| SendingInstitution | Osmaniye Korkut Ata Üniversitesi |  |  |  |  TURKEY | (bölüm koord. adı soyadı) …………..……….. @osrrtaniye.edu.tr |  |
| ReceivingInstitution |  |  |  |  |  |  |  |
| Before the mobility |
| ***Study Programme at the Receiving* Institution**Planned period of the mobility: from [ay/gün] to [ay/gün] |  |
| Table ABefore themobility | $Component^{6}$ code(if any) | Component title at the Receiving **Institution**(as indicatedin the course $catalogue^{6}$) | Semester [autumn/spring] | Number of ECTS credits (or equivalent$(or equivalent)^{8}$ to be awarded by the Receiving Institution upon successful completion |  |
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|  |  |  | Total: ............ |  |
| Yurtdışında gidilecek kurumda alınacak derslerin yer aldığı internet sayfasının linkini buraya yazınız |  |
| The level of language $competence ^{9}$in [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1? A2? B1? B2? Cl? C2? Native speaker? |  |

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| *Recognition at the Sending Institution* |
| Table BBefore themobility | Component Code (if any) | Component title at the Sending Institution(as indicated in the course catalogue) | Semester[autumn/spring] | Number of ECTS credits (or equivalent) to be recognised by the Sending Institution |
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|  **Commitment** By singning this document, the student, the Sending Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus + grant agreement. The Receiving Institution confirms that the educational companents listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the succesfully completed educational components and to count them towards the student’s degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/ or study period.  |
|  |  |  | Position |  |  |
| Student |  ………………. |  ………………… | Student |  |  |
| Responsible person10 at the Sending Institution |  ……………. |  …………….. |  Department Coord. |   |  |
|  |  |  Institutional Coord. |   |  |
| Responsible person at the Receiving Institution11 | ........... | ........... | ........... |   |  |

# During the Mobility

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| Exceptional changes to Table A(to be approved by e-mail or signature by the student,the responsible person in the Sending Institution and the responsible person in the Receiving Institution) |
| Table A2During themobility | componentcode(if any) | Component title at the Sending Institution (as indicated in the course catalogue) | Deleted component [tick if applicable] | Added component [tick if applicable] | Reason for change12 | Number of ECTS credits (or equivalent] |
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|  |  |  ? |  ? |  |  |

After the Mobility

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| *Transcript of Records at the Receiving Institution*Start and end dates of the study period: from [gün/ay/yıl] to [gün/ay/yıl] |
| Table CAfter t hemobility | Componentcode(if any) | Component title at the Receiving Institutio (as indicated in the course catalogue) | Was ttie component successfully completed by the student? [Yes/No] | Number of ECTS credits (or equivalent) | Grades received at the Receiving Institution |
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|  |  |  | Total: .......... |  |
| *Transcript of Records and Recognition at the Sending Institution*Start and end dates of the study period: from [gün/ay/yıl] to [gün/ay/yıl] |
| Table DAtter t hemobility | Component**code** | Title of recognised component at the Sending lnstitution  (as indicated in the course catalogue) | Number of ECTS credits (or equivalent)recognised | Grades registered at the Sending lnstitution (if applicable) |
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|  | **Osmaniye Korkut Ata Üniversitesi Erasmus Öğrenci Öğrenim Hareketliliği Öğrenim Anlaşması** | **Doküman No:** | **OKU.FR.0038** |
| **Yayın Tarihi:** | **27.10.2022** |
| **Revizyon Tarihi:** |  |
| **Revizyon No:** |  **00** |
| **Sayfa:** | **5 / 5** |

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|  Commitment |
|  |  |  | Position |  |  |
| Student |  |  | Student |  |  |
| Responsible person15 at theSending Institution |  |  |  |  |  |
|  |  |  |  |  |
| Responsible person at theReceiving Institution16 | ........... | ........... | ........... |  |  |

**1)Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.

**2)Study cycle**: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7)/ Doctorate or equivalent third cycle (EQF level 8).

**3)Field of education:** The available at should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

4)**Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

**5)Contact person:** person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

**6)** An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

7)**Course catalogue:** detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility geriod and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.